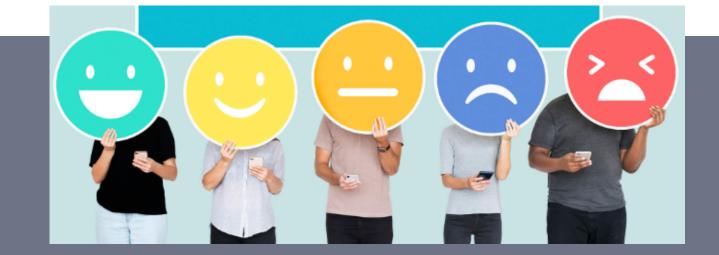


FEEDBACK REPORT 2023-2024

SGT College of Pharmacy





Shree Guru Gobind Singh Tricentenary University, SGT University, Budhera, Gurugram district, Haryana, India,

FEEDBACK 2023-2024

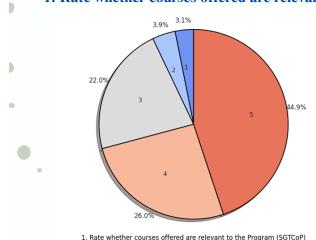
Internal Quality Assurance Cell SGT College of Pharmacy Feedback Analysis 2023-2024





Student's Feedback

Course Content



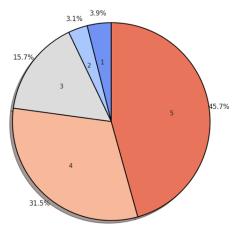
• 1. Rate whether courses offered are relevant to the Program

The majority of SGTCoP students at SGT University feel that the courses offered are relevant to their program, with nearly half (44.88%) giving the highest rating of 5 stars. While a significant portion also rated the relevance as 4 stars (25.98%), a smaller but noticeable number of students gave lower ratings, suggesting some areas for improvement in aligning course offerings with program goals.

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2. Practicals/Labs are given equal importance

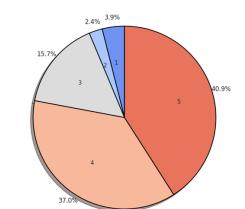
Most students at SGTCoP, SGT University, feel that practicals and labs are given equal importance, with a significant majority (45.67%) rating them 5 stars. While a smaller portion gave lower ratings (1 and 2 stars), a substantial number (31.5%) gave a 4-star rating, suggesting overall positive sentiment towards the balance between theoretical learning and practical application. The data indicates a generally favorable view, although room for improvement exists based on the smaller percentage of lower ratings



^{2.} Practicals/Labs are given equal importance (SGTCoP)

Most students at SGTCoP, SGT University

found that the practical lab experiments



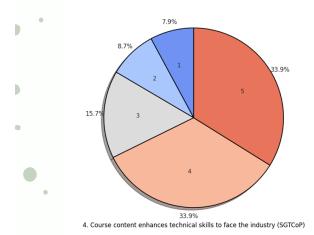
3. The practicals/lab experiments enhanced understanding of concepts of theory

significantly helped them understand the theoretical concepts, with a large majority (77.95%) rating them 4 or 5 stars. While a smaller portion of students gave lower ratings (3, 2, or 1 star, totaling 22.05%), the overwhelmingly positive response indicates that the labs are generally effective in enhancing learning

The practicals/lab experiments enhanced understanding of concepts of theory (SGT



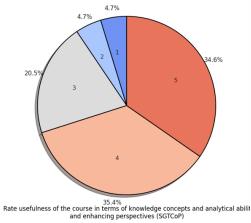
4. Course content enhances technical skills to face the industry



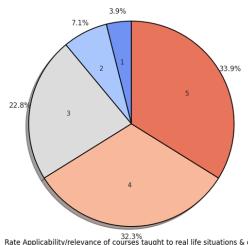
Most students at SGTCoP, SGT University, believe the course content effectively enhances their technical skills for industry readiness. A significant majority (67.72%) rated the course content either 4 or 5 stars, indicating a high level of satisfaction. While a smaller portion gave lower ratings (around 32% gave 1, 2, or 3 stars), the overall feedback suggests the course is generally successful in preparing students for their future careers.

5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

Most students at SGTCoP found the course useful in improving their knowledge, analytical skills, and perspectives, with a significant majority giving it a 4 or 5-star rating (70%). While a smaller portion rated it 3 stars, very few students gave it only 1 or 2 stars, suggesting the course was generally well-received and effective in achieving its learning objectives.







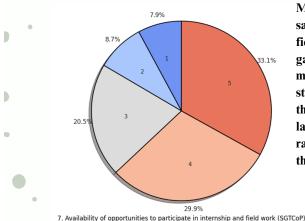
6. Rate Applicability/relevance of courses taught to real life situations & career advancement

Most students at SGTCoP, SGT University, find the courses relevant to real-life situations and career advancement, with over two-thirds rating them 4 or 5 stars. While a significant portion (around 34%) gave a 3-star rating, suggesting some room for improvement, the overall feedback indicates a positive perception of the courses' applicability. A relatively smaller percentage rated the courses 1 or 2 stars, showing that the majority of students see a clear connection between their studies and future prospects.

Rate Applicability/relevance of courses taught to real life situations & career advancement (SGTCoP)



7. Availability of opportunities to participate in internship and field work

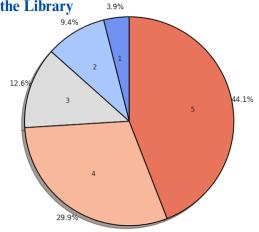


Most students at SGT University's SGTCoP are satisfied with the availability of internship and fieldwork opportunities. While a small percentage gave lower ratings (1 and 2 stars), a significant majority rated the opportunities highly (4 and 5 stars), indicating a generally positive perception of the program's provision of practical experience. The largest proportion of students gave a 4 or 5-star rating, suggesting that a considerable number believe the opportunities are good to excellent.

Learning resources

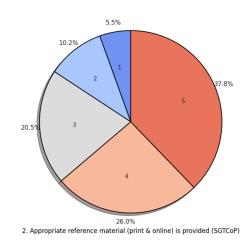
1. Adequate reference books are available in the Library

Most SGTCoP students (over 70%, combining 4 and 5-star ratings) believe the library has enough reference books, indicating a generally positive perception. However, a significant portion (nearly 14%, combining 1 and 2-star ratings) feel the selection is inadequate, suggesting a need to address their concerns by potentially expanding the collection or improving accessibility to existing resources. The moderate number of 3-star ratings further highlights the need for improvements to fully satisfy all students' needs.



1. Adequate reference books are available in the Library (SGTCoP)

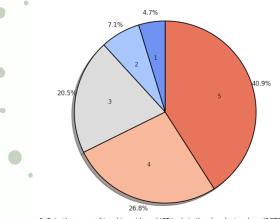
2. Appropriate reference material (print & online) is provided



Most students at SGTCoP, SGT University, feel that appropriate reference materials are provided, with almost 4 out of 5 students rating the materials as 4 or 5 stars. While a significant portion are satisfied, a considerable number (around 36%) gave lower ratings (1-3 stars), suggesting that some improvements are needed to ensure all students have access to sufficient and relevant resources. The relatively high percentage of 4 and 5-star ratings indicates a generally positive perception, but the noticeable number of lower ratings highlights areas where improvements in resource provision could enhance the learning experience for a considerable portion of the student body.



***3.** Rate the usage of teaching aids and ICT tools in the class by teachers



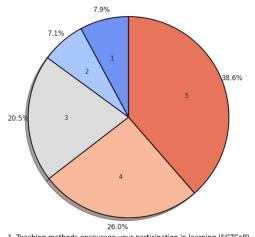
Most students at SGTCoP, SGT University, rated their teachers' use of teaching aids and ICT tools positively. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the usage as either good (3 or 4 stars) or excellent (5 stars), with the highest percentage giving it a 5-star rating. This suggests that, overall, teachers are effectively incorporating technology and teaching aids into their classes at SGTCoP.

3. Rate the usage of teaching aids and ICT tools in the class by teachers (SGTCoP)

Learning Environment

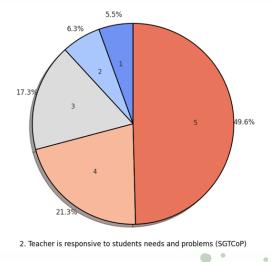
1. Teaching methods encourage your participation in learning

Most students at SGTCoP, SGT University, feel their teaching methods encourage participation, with almost 40% giving the highest rating of 5 stars. A significant portion (around 26%) gave 4 stars, indicating a generally positive view. While a smaller number of students gave lower ratings (between 7% and 20%), the overall feedback suggests that teaching methods are largely effective in promoting student engagement



1. Teaching methods encourage your participation in learning (SGTCoP)

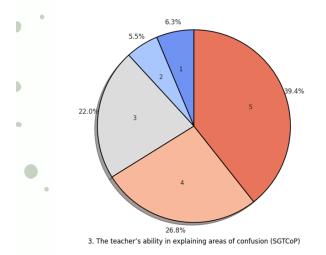
2. Teacher is responsive to students needs and problems



Students at SGTCoP, SGT University, largely reported that their teachers are responsive to their needs and problems. Almost half (49.61%) gave the highest rating of 5 stars, indicating strong satisfaction. While a smaller percentage gave lower ratings (5.51% gave 1 star, and 6.3% gave 2 stars), a significant portion (17.32% and 21.26% respectively) rated the responsiveness as 3 and 4 stars, suggesting a generally positive overall perception, though there's room for improvement to address the concerns of students who gave lower ratings.



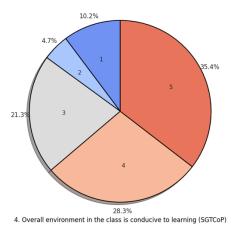
3. The teacher's ability in explaining areas of confusion



Most students at SGTCoP, SGT University, rated their teachers' ability to explain confusing topics highly. While a small percentage gave ratings of 1 or 2 stars, a significant majority (over 66%) gave ratings of 4 or 5 stars, indicating that teachers are generally effective at clarifying difficult concepts. The most common rating was 4 or 5 stars, showing a strong level of satisfaction with the teachers' ability to address student confusion.

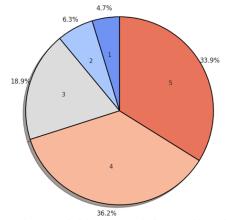
4. Overall, the environment in the class is conducive to learning

Most students at SGTCoP, SGT University, find their classroom environment conducive to learning. A significant majority (over 60%) rated the learning environment either 4 or 5 stars, indicating a positive learning experience for a large portion of the student body. While a smaller percentage gave lower ratings (1-3 stars), the overall feedback suggests a generally favorable classroom atmosphere for learning.



Quality of Delivery





1. The contents of syllabus were appropriately sequenced (SGTCoP)

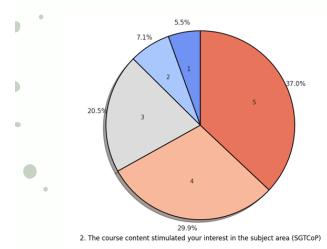
Most students at SGTCoP, SGT University, felt the syllabus content was well-sequenced, with a significant majority (70.08%) rating it 4 or 5 stars. While a smaller portion found it acceptable (18.9%), only a small minority (11.02%) gave it a 1 or 2-star rating, syllabus suggesting that, overall, the sequencing was generally well-received.

Shree Guru Gobind Singh Tricentenary University, SGT University, Budhera, Gurugram district, Harvana, India,

1. The contents of syllabus were appropriately sequenced



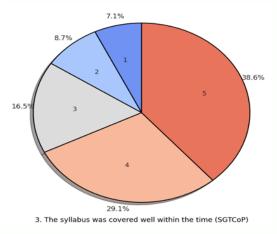
2. The course content stimulated your interest in the subject area



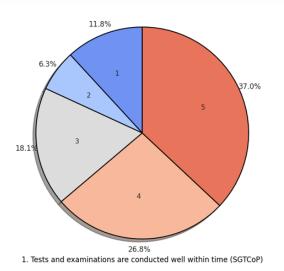
Most students at SGTCoP, SGT University found the course content interesting, with almost 40% giving it a top rating of 5 stars and a further 30% rating it 4 stars. While a smaller percentage gave lower ratings (with 20% giving 3 stars and around 7% giving 2 stars or less), the overall feedback indicates that the course content was largely successful in stimulating student interest in the subject matter.

3. The syllabus was covered well within the time

Most students at SGTCoP, SGT University felt the syllabus was covered well within the allotted time, as almost 78% (29.13% + 38.58%) rated it 4 or 5 stars. While a significant portion of students were satisfied, a smaller but still notable number (approximately 24%) gave ratings of 2 or 3 stars, suggesting that some improvements could still be made to ensure all students feel the pace is appropriate and the syllabus is comprehensively covered.



Assessment

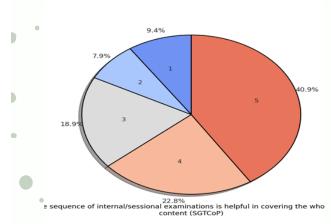


1. Tests and examinations are conducted well within time

Most students at SGTCoP, SGT University, feel that tests and examinations are conducted well within the allotted time. While a small percentage gave lower ratings (1 or 2 stars), a significant majority rated the time management of tests and exams positively, with a large portion (37%) giving the highest rating of 5 stars and a considerable number (27%) giving 4 stars. Overall, the feedback indicates a generally positive perception of exam time management.



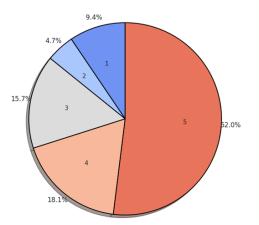
2. The sequence of internal/sessional examinations is helpful in covering the whole course content



Most SGTCoP students (over 60%) rated the sequence of internal/sessional exams as either good (4 stars) or excellent (5 stars), indicating that the exam schedule is generally effective in helping them cover the entire course content. While a significant minority (around 26%) gave it a 2 or 3-star rating, suggesting some room for improvement, the overall feedback leans strongly positive, showing that the current system is largely successful in its purpose.

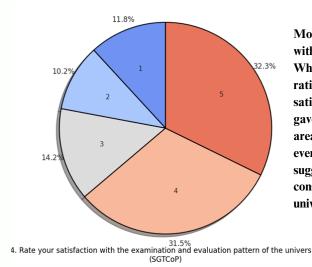
3. Rate your experience with the inclusion of Objective type Questions in the Exam paper

Most students at SGTCoP, SGT University had a positive experience with objective-type questions on their exams, with over half giving it a 5-star rating. While a smaller portion gave lower ratings (1-3 stars), the overall feedback leans significantly towards satisfaction with this exam format, suggesting the majority of students found the objective questions to be a fair and effective assessment method.



Rate your experience with the inclusion of Objective type Questions in the Exam pa (SGTCoP)

4. Rate your satisfaction with the examination and evaluation pattern of the university



Most students at SGT University are satisfied with the examination and evaluation pattern. While a significant portion gave it a 4 or 5-star rating (meaning they were satisfied or very satisfied), a notable number of students also gave lower ratings (1-3 stars), indicating some areas for potential improvement. The relatively even distribution across the rating scale suggests that while a majority are happy, a considerable minority have concerns about the university's assessment methods.

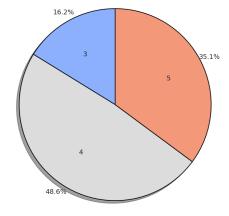
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Teacher Feedback

The feedback from SGTCoP, SGT University teachers shows that the course content largely aligns with industry needs and demands. While a small percentage (10.81%) gave a 3-star rating, indicating some room for improvement, the vast majority (62.16%) rated the content 4 stars, and a significant portion (27.03%) gave it a top 5-star rating. This suggests the courses are generally well-aligned with industry expectations, though there's potential for minor refinements to further strengthen the connection between course content and real-world industry practices.

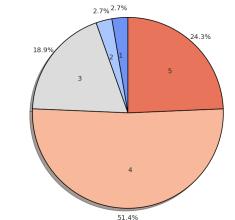
Course has good balance between theory and practical application Average: 4.19



Course has good balance between theory and practical application (SGTCoP)

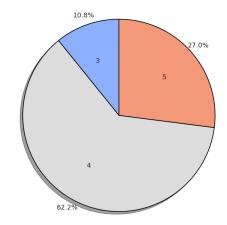
The majority of teachers at SGTCoP, SGT University, found the course content to be very stimulating, with over 94% giving it a 4 or 5-star rating. While a small percentage (5.41%) rated it a 3-star, the overwhelmingly positive response indicates that the course content effectively engages teachers and fosters interest in their subject areas.

Employability is given weightage in curriculum design and development. Average: 3.92



 $$51.4\%\$ Employability is given weightage in curriculum design and development. (SGTCof

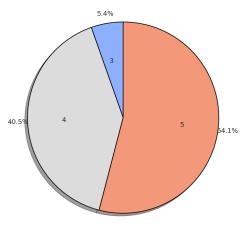
Content of course is based on industry needs and demands Average: 4.16



Content of course is based on industry needs and demands (SGTCoP)

Most teachers at SGTCoP, SGT University, feel the courses offer a good balance between theory and practical application. Almost half (48.65%) gave a 4-star rating, indicating a mostly positive view, while a significant portion (35.14%) gave the highest 5-star rating, showing strong satisfaction. A smaller percentage (16.22%) gave a 3-star rating, suggesting some room for improvement but overall a predominantly positive perception of the balance between theory and practice in the courses.

Course content stimulate my interest in the subject area Average: 4.49



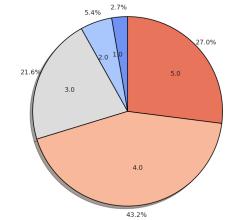
Course content stimulate my interest in the subject area (SGTCoP)

Most teachers at SGT University's SGTCoP feel that employability is given significant weight in curriculum design and development, with over 75% rating it 4 or 5 stars. While a smaller portion gave lower ratings (1-3 stars), the overall feedback suggests a positive perception of the university's focus on preparing students for the job market.



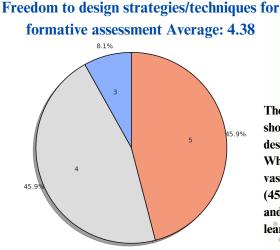
Most teachers at SGTCoP, SGT University, are satisfied with how often the curriculum is updated, with a significant majority (56.76%) giving it a 4-star rating.
While a considerable portion also rated it 3 stars (21.62%), indicating general approval, a smaller number felt the updates could be improved, as shown by the combined 2-star (2.7%) and 5-star (18.92%) ratings.
Overall, the feedback suggests a largely positive perception of curriculum updates, though there's room for refinement based on the less enthusiastic responses.

Freedom to propose, suggest, modify topics in syllabus/ course content Average: 3.86



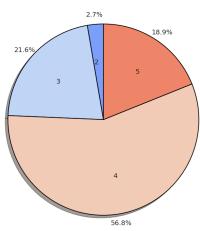
Freedom to propose, suggest, modify topics in syllabus/ course content (SGTCoP

The majority of teachers at SGTCoP, SGT University, found the course content to be very stimulating, with over 94% giving it a 4 or 5-star rating. While a small percentage (5.41%) rated it a 3-star, the overwhelmingly positive response indicates that the course content effectively engages teachers and fosters interest in their subject areas.



Freedom to design strategies/techniques for formative assessment (SGTCoP)

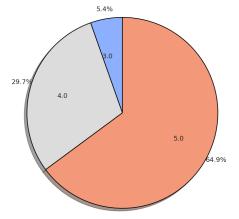
The curriculum is updated time to time Average: 3.92



The curriculum is updated time to time (SGTCoP)

Most teachers at SGTCoP, SGT University feel they have a good amount of freedom to suggest changes to syllabi and course content, with over 70% giving it a 4 or 5-star rating. While a significant portion are satisfied, a noticeable number (around 30%) gave it a 3-star rating or lower, suggesting some teachers could benefit from more autonomy or clarity on the process for proposing modifications. This indicates a generally positive perception but highlights an area for potential improvement to ensure all teachers feel empowered to contribute to curriculum development.





Freedom to innovate and adopt new teaching strategies/methods (SGTCoP)

The feedback from SGTCoP, SGT University teachers shows a high level of satisfaction with their freedom to design formative assessment strategies and techniques. While a small percentage gave a 3-star rating (8.11%), the vast majority rated it either 4 stars (45.95%) or 5 stars (45.95%), indicating that teachers largely feel empowered and have considerable autonomy in how they assess student learning during the course.



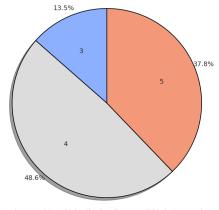
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Internal Quality Assurance Cell SGT College of Pharmacy SGTCoP Feedback Analysis 2023-2024

Adequate number of reference books are available in Library Average: 4.38

The feedback from SGTCoP, SGT University teachers regarding the library's reference book collection shows a largely positive view. While a small percentage (10.81%) gave a rating of 3 stars (meaning somewhat adequate), • the vast majority rated the collection very highly, with 40.54% giving a 4-star rating and a nearly equal amount (48.65%) providing the top 5-star rating. This indicates that teachers generally feel the library offers a sufficient number of reference books.

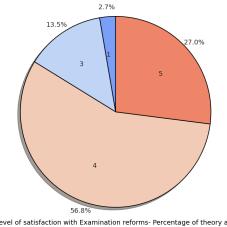
Appropriate Teaching aids(audio-visual) are available in lecture theatres Average: 4.24



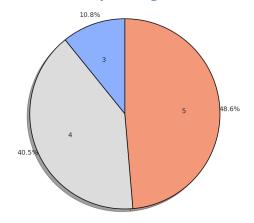
Appropriate Teaching aids(audio-visual) are available in lecture theatres (SGTCoP)

Most teachers at SGTCoP, SGT University, are satisfied with how internal/sessional exams are handled. A significant majority (56.76%) gave the highest rating, indicating that exams are timely and cover the syllabus well. While a smaller portion provided 3 and 4-star ratings, the overall feedback suggests a positive perception of the exam process.

Level of satisfaction with Examination reforms-Percentage of theory and practical Average: 4.05



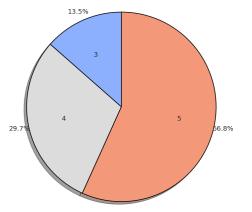
Level of satisfaction with Examination reforms- Percentage of theory and practical (SGTCoP)



Adequate number of reference books are available in Library (SGTCoP)

Most teachers at SGTCoP, SGT University, are satisfied with the availability of appropriate audio-visual teaching aids in lecture theatres. While a small percentage gave a 3-star rating, indicating some room for improvement, the majority rated the aids 4 or 5 stars, showing a high level of satisfaction with the resources provided. This suggests that the university is doing a good job in equipping its lecture theatres with the necessary technology to support effective teaching.

Internal/sessional examinations are conducted in time with adequate coverage of all syllabus Average: 4.43



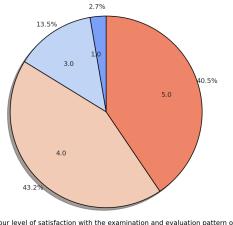
Internal/sessional examinations are conducted in time with adequate coverage o all syllabus (SGTCoP)

The majority of teachers at SGT University are satisfied with the examination reforms regarding the balance of theory and practical components. A significant portion (56.76%) gave a 4-star rating, indicating a high level of satisfaction, and another substantial group (27.03%) provided the highest 5-star rating. While a smaller percentage gave 3-star ratings (13.51%), the very low number of 1-star ratings (2.7%) suggests that the changes are largely well-received and viewed positively by the faculty.



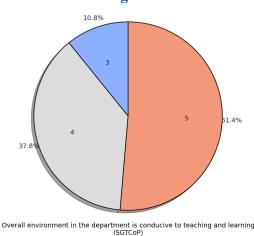
Rate your level of satisfaction with the examination and evaluation pattern of the University Average: 4.19

Most teachers at SGT University are satisfied with the university's examination and evaluation pattern. A significant majority (83.78%) rated their satisfaction at 4 or 5 stars, indicating a positive overall perception. While a small percentage gave lower ratings (1 and 3 stars), the high number of 4 and 5-star ratings suggests the current system is largely well-received.



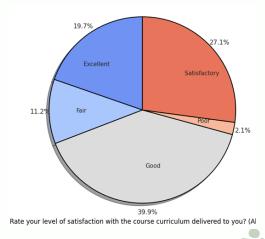
Rate your level of satisfaction with the examination and evaluation pattern of the University (SGTCoP)

Overall environment in the department is conducive to teaching and learning Average: 4.41



The majority of teachers at SGTCoP, SGT University, believe the department's environment is conducive to teaching and learning. Over half (51.35%) gave it a top rating of 5 stars, with a further 37.84% giving it 4 stars. While a smaller percentage (10.81%) rated it 3 stars, the overall feedback indicates a largely positive perception of the department's teaching and learning environment.

Alumni Feedback

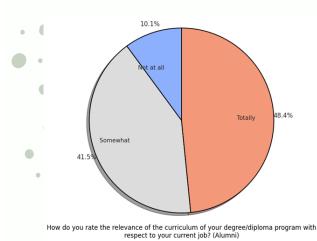


Rate your level of satisfaction with the course curriculum delivered to you.

SGT University alumni largely expressed satisfaction with their course curriculum, with "Good" (39.89%) and "Satisfactory" (27.13%) ratings representing the majority of responses. While a significant portion found the curriculum excellent (19.68%), a smaller number rated it as "Fair" (11.17%) or "Poor" (2.13%), suggesting areas for potential improvement despite generally positive feedback.



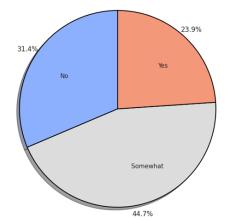
How do you rate the relevance of the curriculum of your degree/diploma program with respect to your current job?



SGT University alumni largely feel their degree programs were relevant to their current jobs, with almost half (48.4%) rating the curriculum as "Totally" relevant. While a significant portion (41.49%) felt the relevance was only "Somewhat" applicable to their work, a relatively small percentage (10.11%) found the curriculum "Not at all" relevant, suggesting a generally positive perception of the curriculum's practical value.

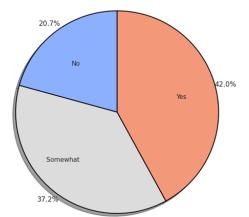
Did you get sufficient placement opportunities through the institution?

SGT University alumni had mixed feelings about placement opportunities. A significant portion (44.68%) felt they received somewhat sufficient opportunities, while a smaller group (23.94%) felt they received enough. However, a concerning number (31.38%) reported insufficient placement opportunities, indicating a need for the university to improve its career services and placement support.



Did you get sufficient placement opportunities through the institution? (Alumni)

Did the curriculum of your degree/diploma program help you in placement?



SGT University's alumni feedback shows that while a significant majority (42.02%) felt their program's curriculum helped them secure employment, a considerable portion (37.23%) felt it only helped somewhat. A smaller group (20.74%) reported that the curriculum did not aid their placement efforts. This indicates that while the curriculum is effective for many, improvements could be made to better support all graduates in their job search.

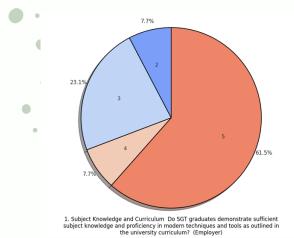
Did the curriculum of your degree/diploma program helped you in placement? (Alumni)





Employer Feedback

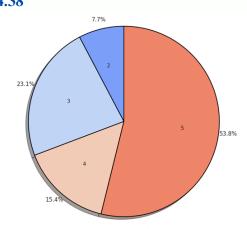
• 1. Subject Knowledge and Curriculum: Do SGT graduates demonstrate sufficient subject knowledge and proficiency in modern techniques and tools as outlined in the university curriculum?Average: 4.38



Employer feedback on SGT University graduates' subject knowledge shows a predominantly positive view. While a significant majority (61.54%) rated graduates with 5 stars, indicating strong subject knowledge and proficiency, a noticeable portion (23.08%) gave a 3-star rating, suggesting room for improvement in some areas. The relatively small percentages of 2-star and 4-star ratings indicate that the overall perception is neither extremely negative nor overwhelmingly enthusiastic, but rather centers around a generally positive assessment with some areas needing attention

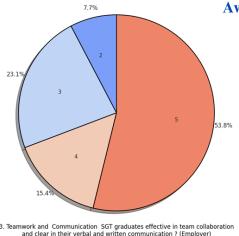
2. Problem solving and Critical Thinking: How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace? Average: 4.38

Employer feedback on SGT University graduates' problem-solving and critical thinking skills shows a generally positive but mixed result. While a significant majority (53.85%) rated these skills highly with 4 or 5 stars, a considerable portion (23.08%) gave a middling 3-star rating, suggesting room for improvement. The relatively small percentages of 2star ratings (7.69%) and 4-star ratings (15.38%) indicate that while many employers are satisfied, there's a notable group who see some areas needing development in these crucial skills for workplace success.



Problem solving and Critical Thinking How well do SGT Graduates demonstrate problem solving and critical thinking skills in the workplace ? (Employer)

3. Teamwork and Communication: SGT graduates effective in team collaboration and clear in their verbal and written communication?

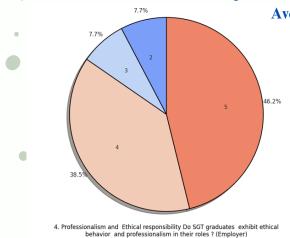


Average: 4.38

SGT University graduates generally receive positive feedback on their teamwork and communication skills, with a significant majority (53.85%) of employers rating them with 4 or 5 stars. While a considerable portion (23.08%) gave a 3-star rating, suggesting areas for improvement, the relatively low percentages of 2star ratings (7.69%) and the high number of 4 and 5 star ratings indicate that teamwork and communication are generally strengths for SGT graduates, though further enhancements could make them even more competitive.



4. Professionalism and Ethical responsibility: Do SGT graduates exhibit ethical behavior and professionalism in their roles?

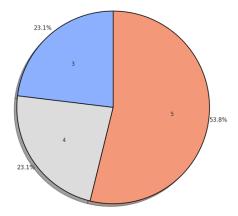


Average: 4.38

Employer feedback on the professionalism and ethical behavior of SGT University graduates is largely positive. While a small percentage gave ratings of 2 or 3 stars, the majority (84.61%) rated them 4 or 5 stars, indicating that most employers find SGT graduates to be ethical and professional in their work. This suggests a strong emphasis on these qualities in the university's curriculum and student development.

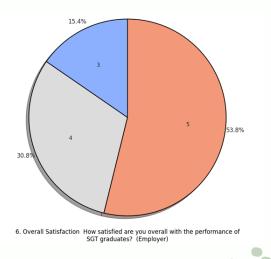
5. Adaptability and Initiative: How would you rate the adaptability and leadership potential of SGT graduates in your organization? Average: 4.38

Employers at SGT University generally view the adaptability and leadership potential of graduates favorably. While a significant portion (53.85%) gave the highest rating of 5 stars, a notable number also gave 3 and 4-star ratings, suggesting that while many graduates excel in these areas, there's room for improvement in some cases. Overall, the feedback indicates a positive perception of SGT graduates' ability to adapt and demonstrate leadership.



5. Adaptability and Initiative How would you rate the adaptability and leadership potential of SGT graduates in your organization? (Employer)

6. Overall Satisfaction: How satisfied are you overall with the performance of SGT graduates? Average: 4.38

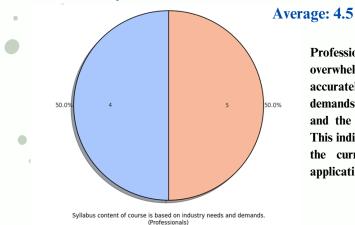


Employer feedback on SGT University graduates shows high overall satisfaction. A significant majority (53.85%) gave the highest rating of 5 stars, indicating a very positive view of graduate performance. While a smaller portion rated them 3 stars (15.38%), a substantial number (30.77%) gave a 4-star rating, suggesting generally positive experiences with only minor areas for potential improvement. Overall, the results strongly suggest that employers are pleased with the quality of SGT graduates.



Professionals Feedback

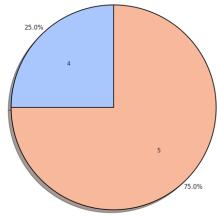
1. Syllabus content of course is based on industry needs and demands.



Professionals at SGT University overwhelmingly feel that the syllabus content accurately reflects current industry needs and demands, with half giving it a 4-star rating and the other half a perfect 5-star rating. This indicates a high level of satisfaction with the curriculum's relevance and practical application

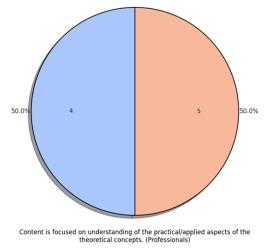
2. Emphasis is given on professional skill development. Average: 4.75

Professionals at SGT University overwhelmingly reported that the university places a strong emphasis on developing professional skills. The feedback showed that 75% gave the highest rating (5 stars), and a further 25% gave a 4-star rating, indicating a very positive overall perception of the university's focus on professional skill development.



Emphasis is given on professional skill development. (Professionals)

3. Content is focused on understanding of the practical/applied aspects of the theoretical concepts. Average: 4.5

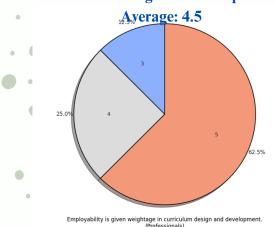


Professionals at SGT University overwhelmingly rated the content's focus on practical application of theoretical concepts very highly. Half gave it a 4-star rating and the other half a 5-star rating, indicating a strong consensus that the curriculum effectively connects theory to real-world application



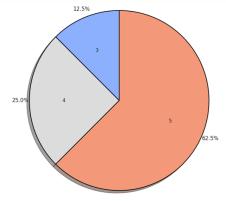


4. Employability is given weightage in curriculum design and development.



Professionals at SGT University overwhelmingly approve of the curriculum's relevance to current professional needs. The feedback shows that 75% gave it a top rating of 5 stars, with an additional 25% giving it a strong 4-star rating. This indicates a high level of satisfaction with how well the curriculum keeps up with industry demands.

6. Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. Average: 4.5

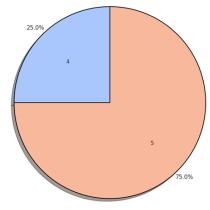


Syllabus content imparts knowledge and understanding of advanced/latest techniques/developments. (Professionals)

Professionals at SGT University overwhelmingly approve of the inclusion of professional ethics in their course content. The feedback shows a very positive response, with over 60% giving it a top rating of 5 stars and the remaining giving a very good rating of 4 stars. This indicates a high level of satisfaction with the current approach to teaching professional ethics within the university's curriculum.

Professionals at SGT University largely agree that employability is a significant factor in curriculum design and development. While a small percentage gave it a 3-star rating, the majority rated it 4 or 5 stars, indicating strong satisfaction with how well the curriculum prepares students for jobs. The overwhelmingly positive feedback suggests the university is effectively incorporating industry needs into its programs

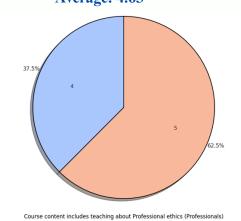
5. The curriculum is updated regularly to suit the current professional needs. Average: 4.75



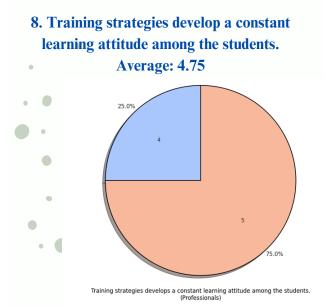
The curriculum is updated regularly to suit the current professional needs. (Professionals)

Professionals at SGT University generally feel the syllabus content is good at teaching advanced techniques and new developments, with a significant majority (62.5%) rating it excellent (5 stars). While a quarter (25%) gave it a good rating (4 stars), a smaller portion (12.5%) gave a neutral rating (3 stars), suggesting room for minor improvements but overall high satisfaction with the curriculum's up-to-date content.

7. Course content includes teaching about Professional ethics Average: 4.63

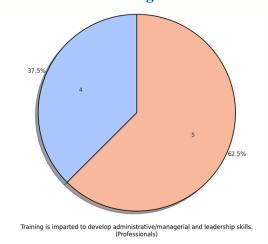






Professionals at SGT University overwhelmingly agree that the university places significant emphasis on developing students' communication and other soft skills. The feedback shows a very positive perception, with over 60% giving the highest rating of 5 stars and the remaining giving a strong 4-star rating, indicating a high level of satisfaction with the university's approach to soft skills development

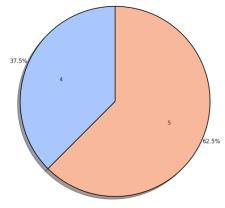
10. Training is imparted to develop administrative/managerial and leadership skills. Average: 4.63



Professionals af SGT University gave overwhelmingly positive feedback on the curriculum's effectiveness in preparing students for professional careers. Half of the respondents rated the curriculum a 4 out of 5 stars, while the other half gave it a perfect 5 out of 5 stars, indicating a strong consensus that the program successfully equips students with the necessary skills and knowledge for professional success.

Professionals SGT University at overwhelmingly approve of their training strategies' effectiveness in fostering a continuous learning attitude among students. The feedback shows a strong positive sentiment, with 75% giving a top rating of 5 stars and the remaining 25% giving a very positive 4-star rating. This indicates that the training programs are highly successful in cultivating a culture of ongoing learning and development within the student body.

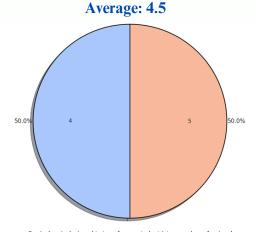
9. Emphasis is given on developing communication and other soft skills. Average: 4.63



Emphasis is given on developing communication and other soft skills. (Professionals)

Professionals at SGT University overwhelmingly rated the training provided for administrative, managerial, and leadership skills very highly. A significant majority (62.5%) gave it a top 5-star rating, with the remaining 37.5% giving a positive 4-star rating. This indicates that the training program is largely successful in equipping professionals with the necessary skills in these crucial areas.

11. Curriculum is designed to transform a student into a ready professional



Curriculum is designed to transform a student into a ready professional (Professionals)







Insights

SGTCoP Feedback Action Taken Report (2023-2024)

Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
• 1	Exam Structure/Schedule	Students find sessional exams more effective and less stressful than unit-wise internal exams.	Consider reintroducing sessional exams to enhance preparation and reduce stress compared to the unit-wise format.	As per PCI norms, formative assessment is recommended alongside two sessional examinations.
2	Teaching Quality	Structured notes from previous methods were more effective in aiding comprehension and retention.	Reassess new teaching methodologies and incorporate student feedback to refine and enhance teaching practices.	Structured notes, along with innovative teaching practices, should be implemented to enhance conceptual understanding.
3	Teaching Methodology	Heavy reliance on PowerPoint presentations makes it difficult for students to follow and retain content.	Complement visual learning through PPTs with concise, comprehensive notes to balance understanding and engagement.	To actively engage students, PPTs along with visual learning methods are recommended.
4	Question Pattern in Examination	Students suggest including more objective-type questions in exams to enhance understanding and focus.	Reassess the examination pattern to incorporate a balanced mix of objective and descriptive questions.	Question paper to include balanced mix of objective and descriptive questions.

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Insights SGTCoP Feedback Action Taken Report (2023-2024)

•	Sr.	Context	Student Feedback	IQAC Recommendation	Action Taken
•	5	Real-World Opportunities	Alumni suggested to Add more exposure to real world opportunities for all courses and not for only few.	Expand real-world exposure across all courses by including internships, field visits, and industry collaborations.	Introduced real-world exposure modules for all courses, including mandatory internships and fieldwork as part of the curriculum.
	6	Placement Opportunities	Alumni suggested for More opportunities for placements in specialized settings and Incorporating more case studies and practical workshops into the curriculum.	Collaborate with industry leaders to create specialized placement drives. - Partner with organizations to offer tailored placements relevant to specific skill sets.	Initiated collaborations with more specialized industries and companies to broaden placement opportunities.
	7	Practical Curriculum	Feedback from employers suggest a room for improvement in some areas of modern techniques and tools	Incorporate more case studies and hands-on workshops to enhance the practical understanding of students and align with industry standards	Organized training sessions on advanced techniques and tools in collaboration with industry experts. - Revised curriculum to include cutting-edge industry practices.
	8	Modern Techniques & Tools	Professional showed building overall satisfaction but suggested a room for improvement in syllabus curriculumn so that students can be made more industry ready.	Review and update the syllabus to focus on industry-relevant topics and skills.	Revised curriculum based on suggestions from industry professionals and alumni. - Conducted faculty development programs to ensure teaching aligns with industry needs.

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